# Research Methods

SWE233: Intelligent User Interfaces

https://dayenam.com/teaching/swe233-fall2025/

Daye Nam Fall 2025

## **Learning Goals**

After today's class, you should be able to

Describe and distinguish contextual inquiry, interview, survey and log analysis methods

Explain the pros and cons of different methods

Employ different methods in answering research questions

## Methods!!!

#### **Usability Methods**

Contextual Inquiry

Contextual Analysis (Design)

Paper prototypes

Think-aloud protocols

Heuristic Evaluation

Affinity diagrams (WAAD)

Personas

Wizard of Oz

Task analysis

Cognitive Walkthrough

KLM and GOMS (CogTool)

Video prototyping

**Body storming** 

**Expert interviews** 

Information Architecture Diagrams

A/B studies

Questionnaires

Surveys

Storyboards

Journey maps

**Prioritization Matrices** 

Log analysis

Focus groups

Card sorting

Diary studies

Improvisation

Use cases

Scenarios

**Cognitive Dimensions** 

"Speed Dating"

Journey Maps

. . .

## **Steps**

- 1. Defining the research questions
- 2. Creating a protocol/questionnaire
- 3. Recruiting participants
- 4. Carrying out the study
- 5. Analyzing the data

# **Activity**

As a group of 2-3, **pick 1 product idea** (ideally for developers) utilizing AI/LLM that is very new

Example: A brain computer interface (like Neuralink) that can infer programmers' intent perfectly so that LLM can provide them the perfect software

# **Contextual Inquiry**

### **Contextual Inquiry**

#### Interpretive field research method

Depends on conversations with users in the context of their work

Used to discover real requirements, plans and designs

User decides the tasks instead of you asking users to do a specific task Investigate real-world tasks, needs & context



#### Elements of User's Context: Pay Attention to all of these

User's work space

User's work

User's workarounds

User's work intentions

User's words (language used)

Tools used

How people work together

Business goals

Organizational and cultural structure

### Why Context?

#### Design a complete work process

Fits into "fabric" of the entire operations Not just "point solutions" to specific problems

#### Integration!

Consistency, effectiveness, efficiency, coherent

#### **Design from data**

Not just opinions, negotiation Not just a list of features

#### What to look for?

Key things you are looking for are what happens, specifically

Breakdowns – things that go wrong

Efficiencies – things that go right

Be sure not to change these in a redesign

**Influences** – why are things done the way they are

Ask questions when you can't tell

**Context** – how the environment affects actions

# **Activity**

With your group, discuss and submit

- 1) research questions to answer
- 2) your contextual inquiry participants & how many you'll recruit
- 3) tasks you want to focus on observing?

## **Interview**

#### **Interview**

You invite and ask (well-designed) questions to people

Interview allow rich engagement and follow-up questions

Collect historical data that is not recorded anywhere

Elicit opinions and impressions in richer detail than people would provide through written communication.

#### **Typicall Interview Process**

Introduction

**Background / History** 

Opening questions e.g., satisfactions, frustrations

Follow-up questions Specific areas to elaborate on

Other important points 'Anything to add?' / 'Anything we missed?'

**Wrap-up** Express appreciation



#### **Interview Design**

Not a formal schedule of questions to be asked word-for-word in a set order, but list of topics the interviewer should attempt to cover

The guide can evolve after each interview

Focus on concrete examples rather than abstracted generalities

Recruit participants who provides diverse perspectives

Motivate the interviewees by explaining the purpose of the interview

### **During the interview**

Avoid asking multiple questions at once

Avoid leading questions

Avoid assuming that the answer to a question is so obvious

Open with a question that can be answered easily and without potential embarrassment or distress

Ask open-ended questions

## **Challenges of Contextual Inquiry & Interview**

Usually small sample size

The time required

The challenge of finding appropriate interviewees and scheduling a time that works for all parties.

Potential bias introduced by the researchers (word choice, tone of voice, and body language can all affect responses).

The time required for transcription and subsequent analysis.

# **Activity**

With your group, discuss and submit

- 1) research questions to answer
- 2) your interview participants & how many you'll recruit
- 3) 3 main interview questions

# **Log Analysis**

## **Log Analysis**

You analyze user logs, instead of observing users

Not every research question can be answered with log analysis

Minimizes response biases



## Google Cloud page-view logs analysis



> Cloud SQL Overview > Cloud SQL Pricing

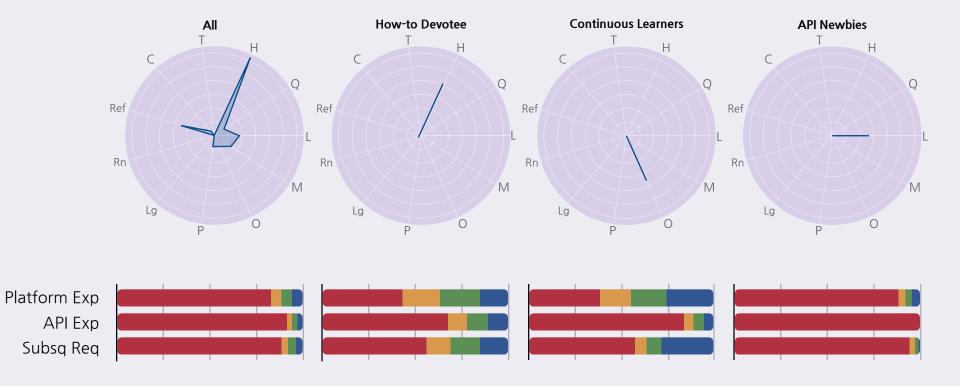


of more than 100,000 users of 4 Google Cloud products, of May 2020 (aggregated) with **privacy-preserving** techniques

#### **Documentation Page-view Logs**

		Dwell Time (m)			
User	Product	Reference	How-to		Pricing
0	P1	1	0		0
1	P1	35	0	•••	0
÷	÷	÷	÷	:	÷

RQ1: What are the different documentation type usage patterns?

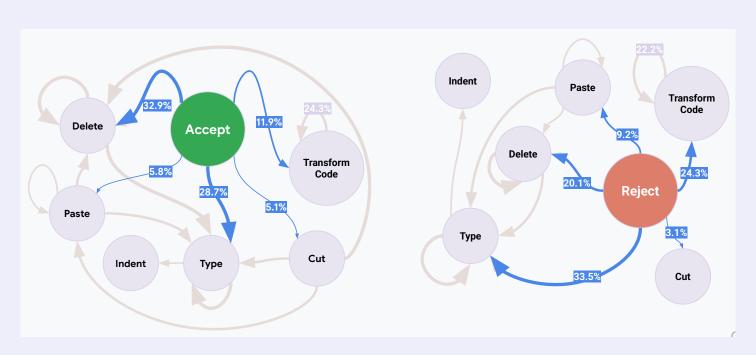


# Challenges in effectively communicating needs to intelligent tools



Edit by Transform Code "Fix code" x 3

# Challenges in effectively communicating needs to intelligent tools



### **Challenges in Logs Analysis**

It is extremely hard to get access to log data unless you own the product

There is a lot of noise in the data

You can infer the user needs and challenges, but additional studies are necessary to fully confirm them

# **Activity**

With your group, discuss and submit

- 1) research questions to answer
- 2) logs data to analyze
- 3) analysis plan

## **Key distinctions**

Contextual Inquiry / Logs Analysis Interview	s, Surveys, Focus Groups
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Ongoing experience & concrete data

Summary data & abstractions

What users do What customers say

User intent & rationale **inferred**User intent & rationale **described** 

Spontaneous, as it happens

Limited by reliability of human memory

What users actually **need**What customers **think** they want

## **Administrivia**

### **Problem Identification (due: Oct 8)**

Submit a short abstract (300 words) that covers the following:

**Problem Definition** 

Target Users

Intelligent Solutions

Please talk to me if you need help!

#### ABSTRACT

Code-generating large language models map natural language to code. However, only a small portion of the infinite space of naturalistic utterances is effective at guiding code generation. For non-expert end-user programmers, learning this is the challenge of abstraction matching. We examine this challenge in the specific context of data analysis in spreadsheets, in a system that maps the user's natural language query to Python code using the Codex generator, executes the code, and shows the result. We propose grounded abstraction matching, which bridges the abstraction gap by translating the code back into a systematic and predictable naturalistic utterance. In a between-subjects, think-aloud study (n=24), we compare grounded abstraction matching to an ungrounded alternative based on previously established query framing principles. We find that the grounded approach improves end-users' understanding of the scope and capabilities of the code-generating model, and the kind of language needed to use it effectively.

## **Paper Bidding**

https://docs.google.com/document/d/1ru-WUuR2A3grR47dOwzWxiuQOaGl46orh9hF-j6Ozlc/edit?usp=sharing

#### **Paper Presentation**

Summarize main research questions, proposed methods, and key contributions Focus on the used methodologies; if not covered in the previous classes, please delve deeper into the details

Slide upload deadline is 1 am on the day you're presenting the paper e.g., if you're presenting a paper on Oct 8, you should finalize your slides by October 8, 1 am

Upload your slides to the #presentation-slides channel on Slack

Prepare 3 discussion questions

#### References

- CMU's 05-863 (Fall 2018) Lecture 2
- CMU's 17-803 (Fall 2022) Sep 13 Lecture
- Creswell, John W., and J. David Creswell. Research design: Qualitative, quantitative, and mixed methods approaches. Sage publications, 2017.